

NX-435: Systems neuroscience

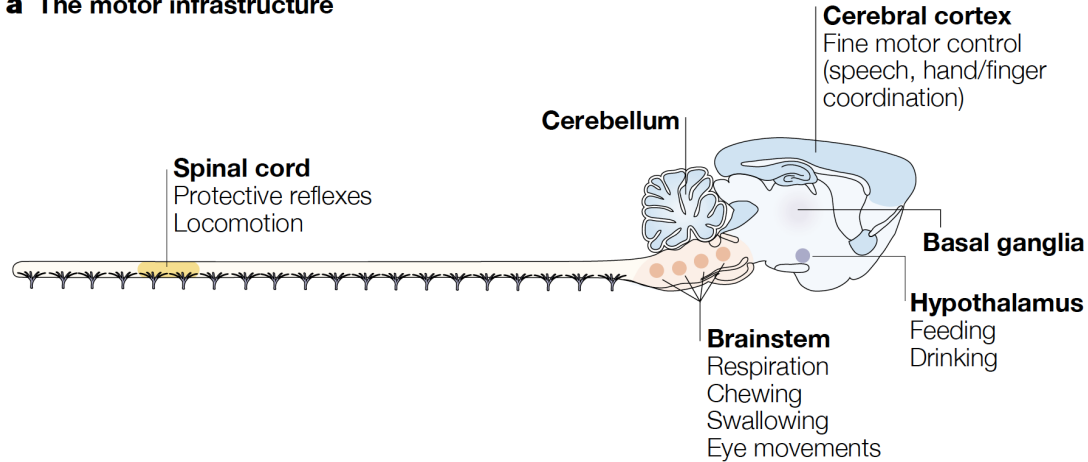
Alexander Mathis
alexander.mathis@epfl.ch

Guest lecture, May 15th

Reminder: Anatomy of motor control & pattern generators

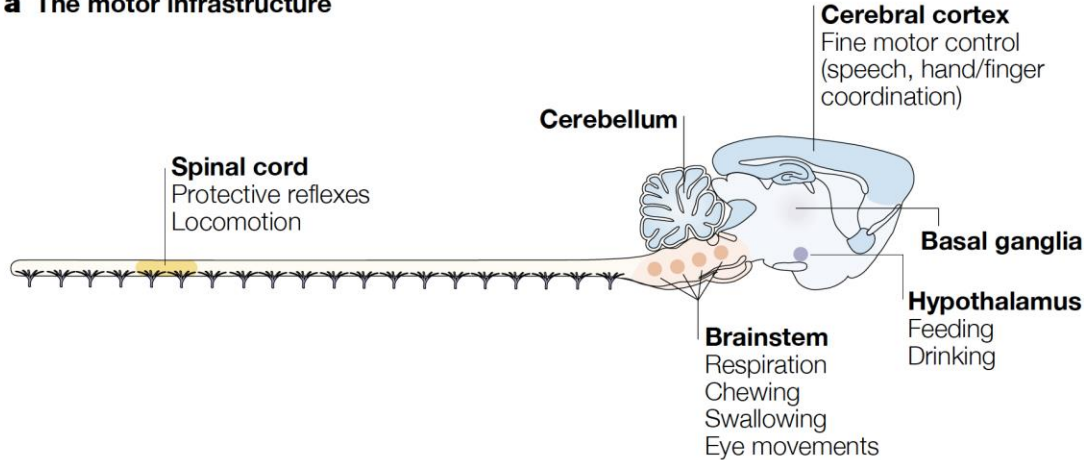
Vertebrate motor control

a The motor infrastructure

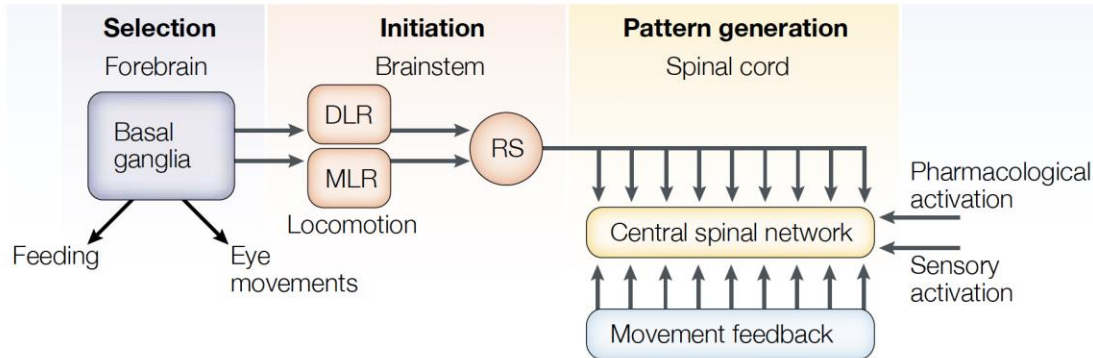


Vertebrate motor control

a The motor infrastructure

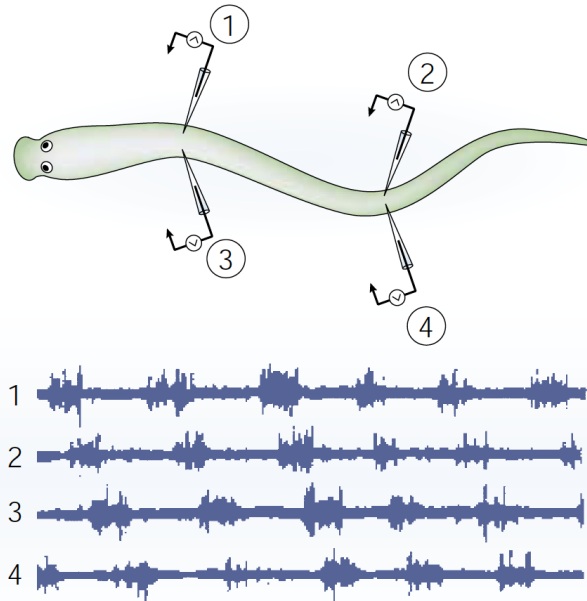


b The vertebrate control scheme for locomotion



Pattern generation in the intact lamprey and an isolated spinal circuit

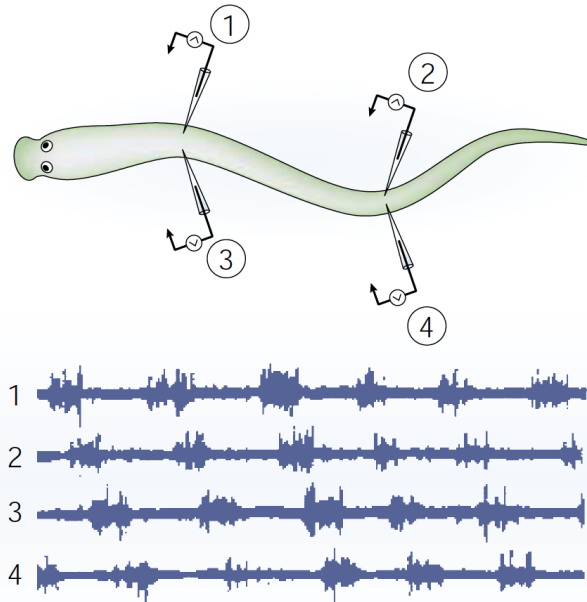
Intact lamprey — locomotion



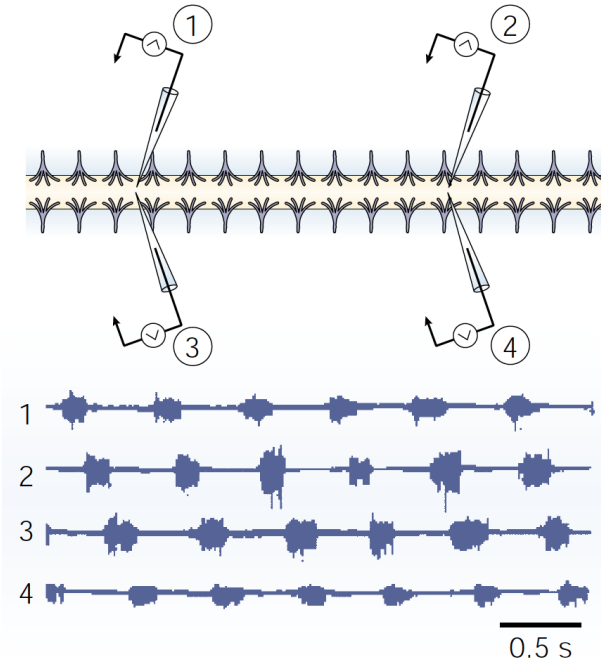
Note: alternation of 1/3 and 2/4 plus lag between 1 and 2.

Pattern generation in the intact lamprey and an isolated spinal circuit

Intact lamprey — locomotion



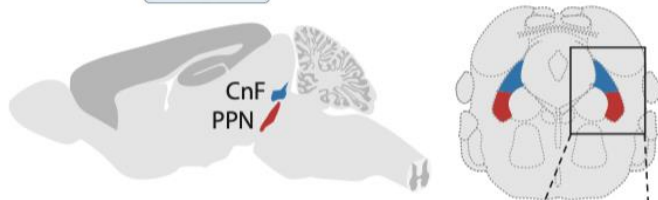
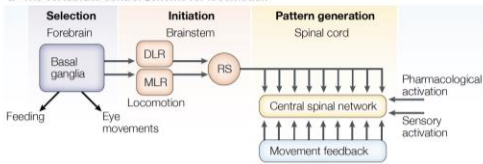
Isolated spinal cord — fictive locomotion



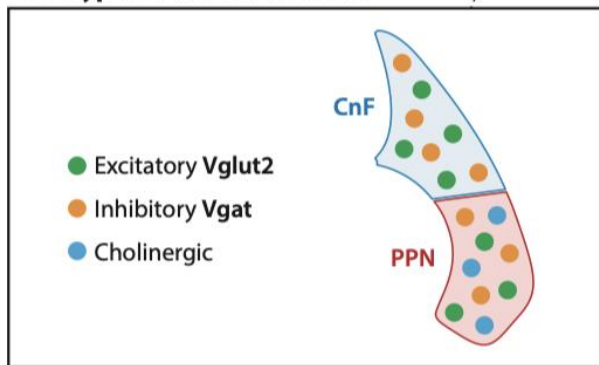
superfusion of glutamate agonists

EPFL Brain stem circuits to control locomotion

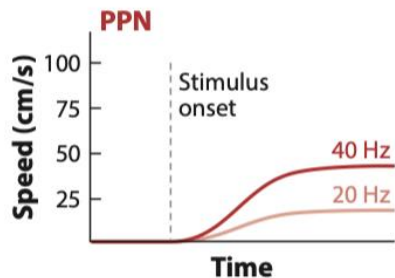
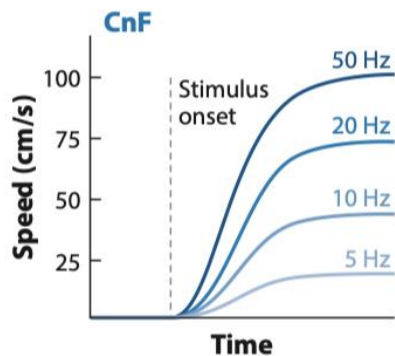
b The vertebrate control scheme for locomotion



Cell types of the CnF and PPN



b Vglut2 ChR2 stimulation



Synchronous (high-speed) gaits



Alternating (low-speed) gaits

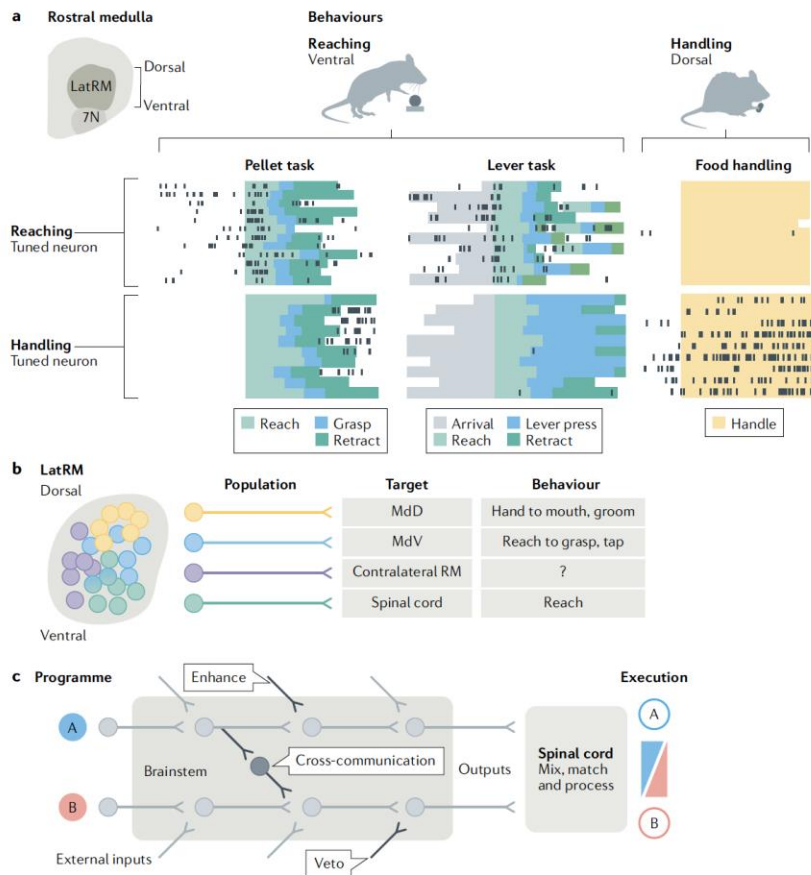


Alternating (low-speed) gaits

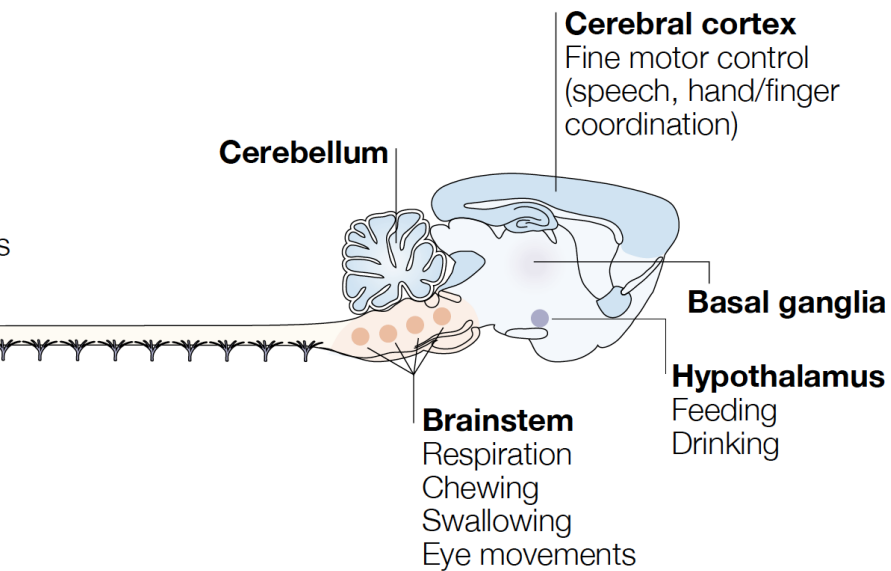


- MLR, mesencephalic locomotor region; PPN, pedunculopontine nucleus; RFL, right forelimb; RHL, right hindlimb.

Brain stem circuits to control reaching & handling



How are the many degrees of freedom tamed?





How many muscle
states are there?

q^{600}

(for 600 muscles assuming q states per muscle)

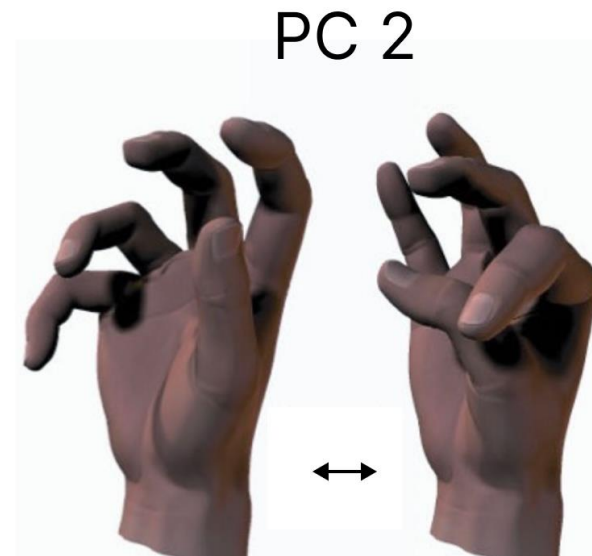
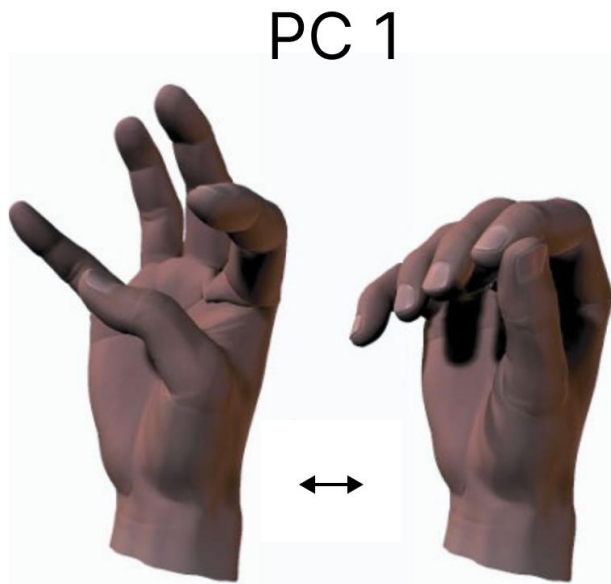


**Similarly, there are
many kinematic
states**

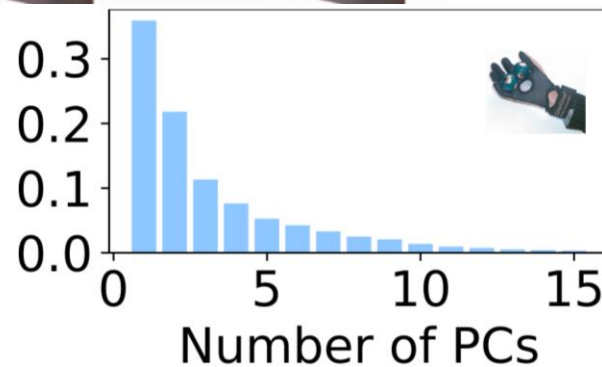
Boading balls: an example skill



How do humans control the hand?

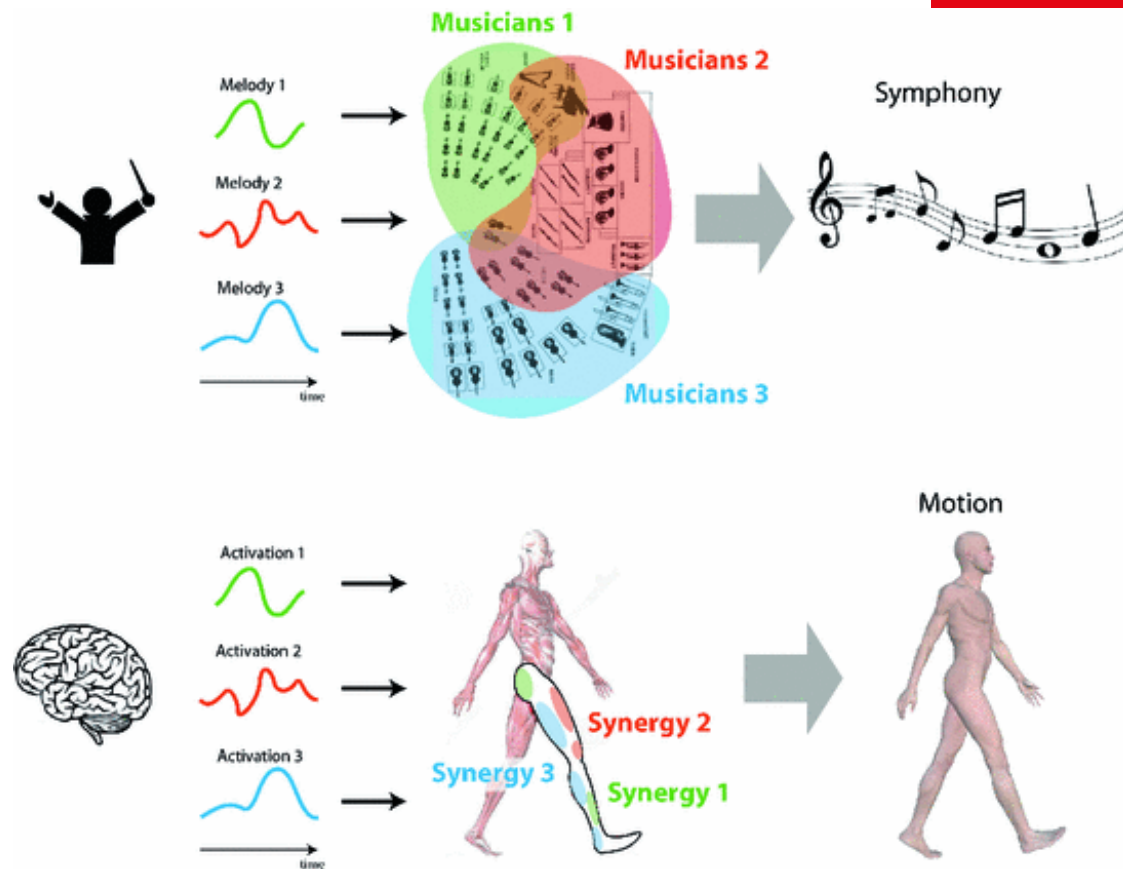


Human



Classic result: Bernstein, Bizzi, D'Avella, ...

Muscle synergies as principle for motor control



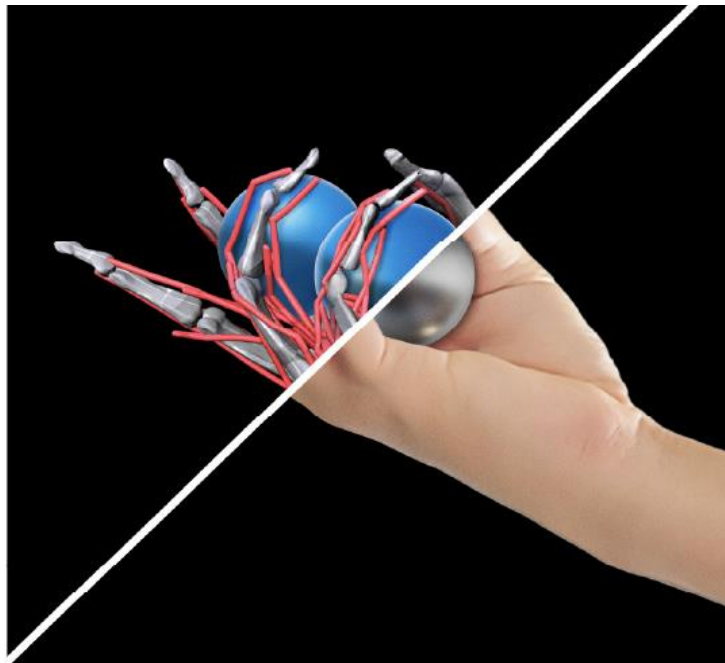
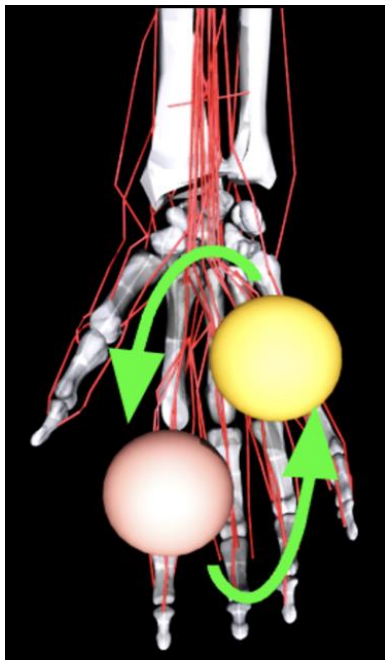
Integration of feedback?

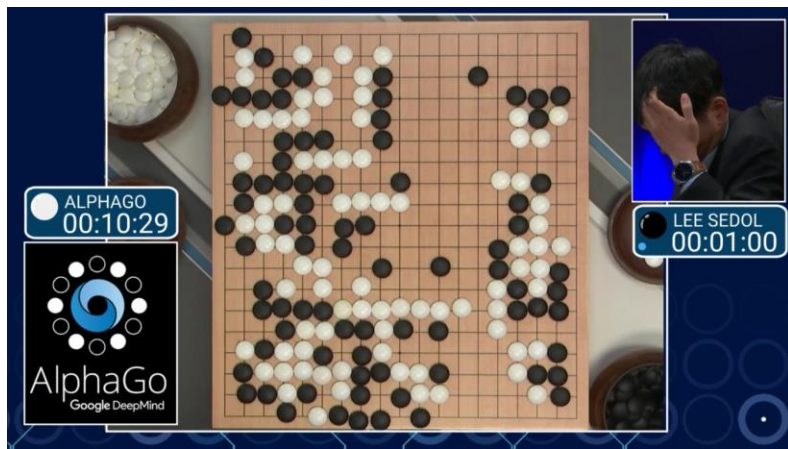
From (open-loop) pattern generation to control theory

Note: Feedback is also present in spinal cord/brain stem examples!

MyoChallenge: Baoding Balls

Inaugural NeurIPS Challenge 2022





Recent Successes in Reinforcement Learning (RL)

SCIENCE ROBOTICS | RESEARCH ARTICLE

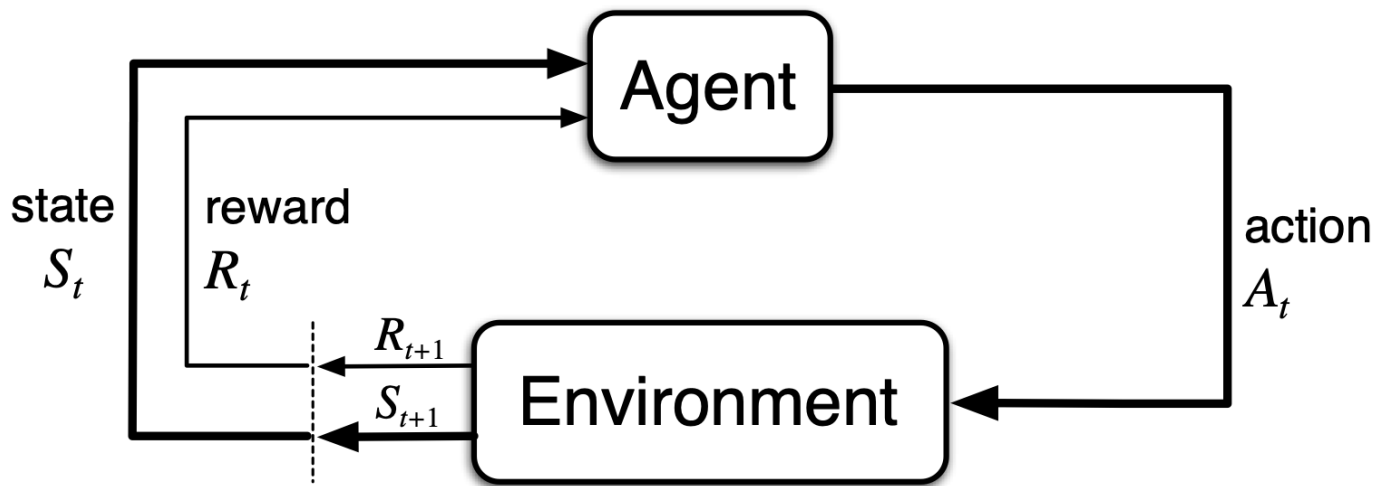
ANIMAL ROBOTS

Learning quadrupedal locomotion over challenging terrain

Joonho Lee^{1*}, Jemin Hwangbo^{1,2}, Lorenz Wellhausen¹, Vladlen Koltun³, Marco Hutter¹



Reinforcement learning is a natural framework for skill learning

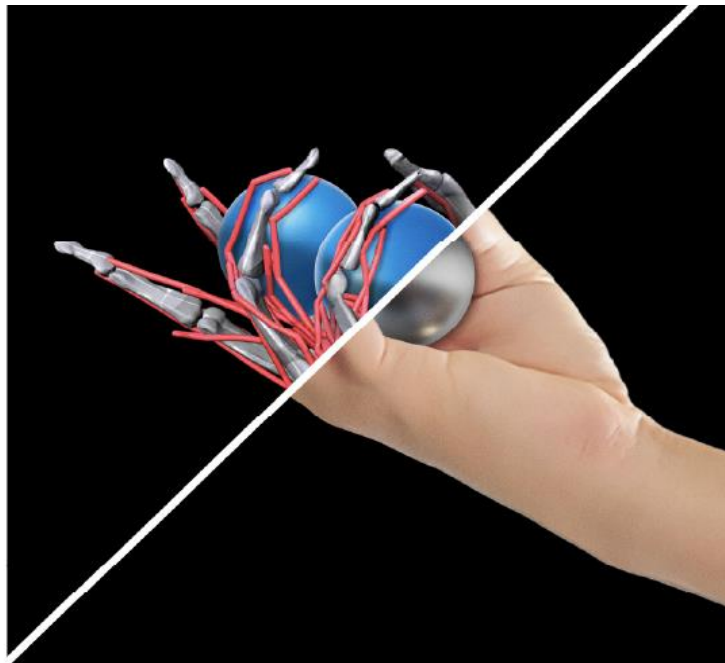
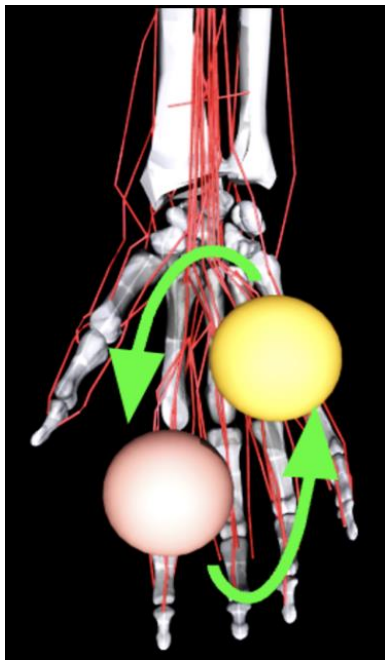


$$J(\theta) = v_{\pi_\theta}(s_0) = \mathbb{E} \left[\sum_{t=0}^{\infty} \gamma^t R_t \mid S_0 = s_0 \right]$$

MyoChallenge: Baoding Balls

Inaugural NeurIPS Challenge 2022

q^{39}

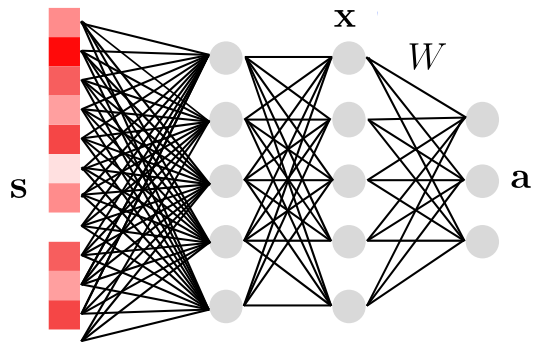
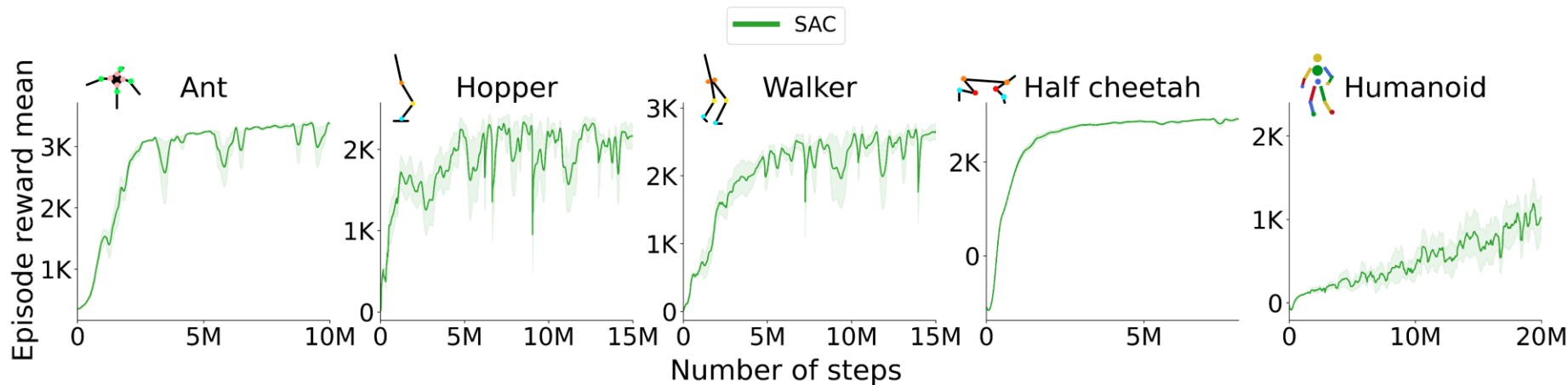


SOTA RL:

Phase 1	Phase 2
41%	0%

Better exploration?

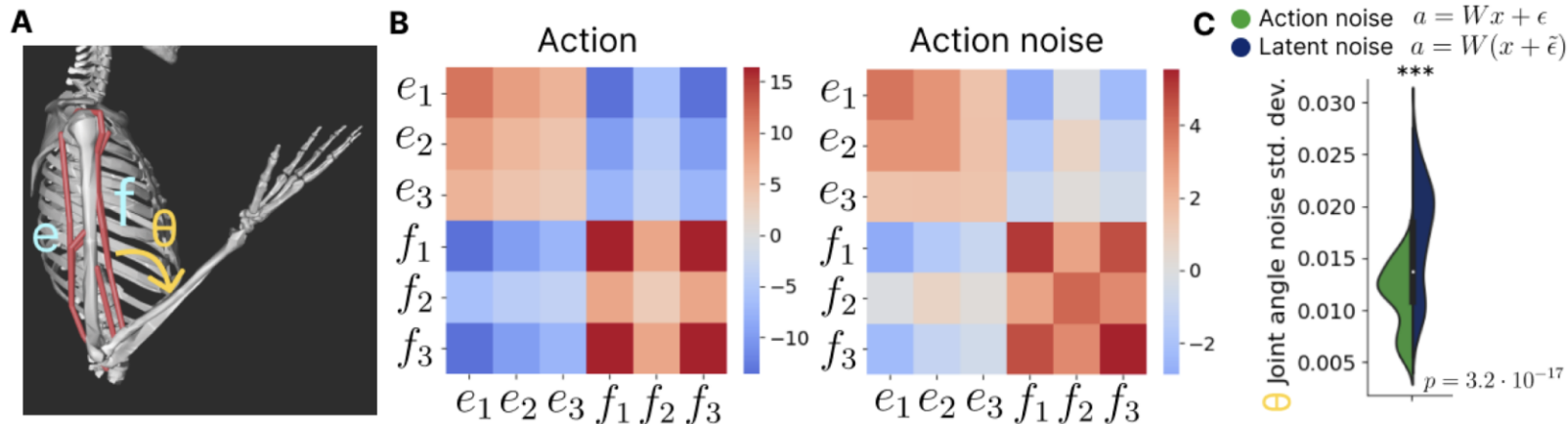
Learning sensorimotor skills



Default
$$a = Wx + \epsilon$$

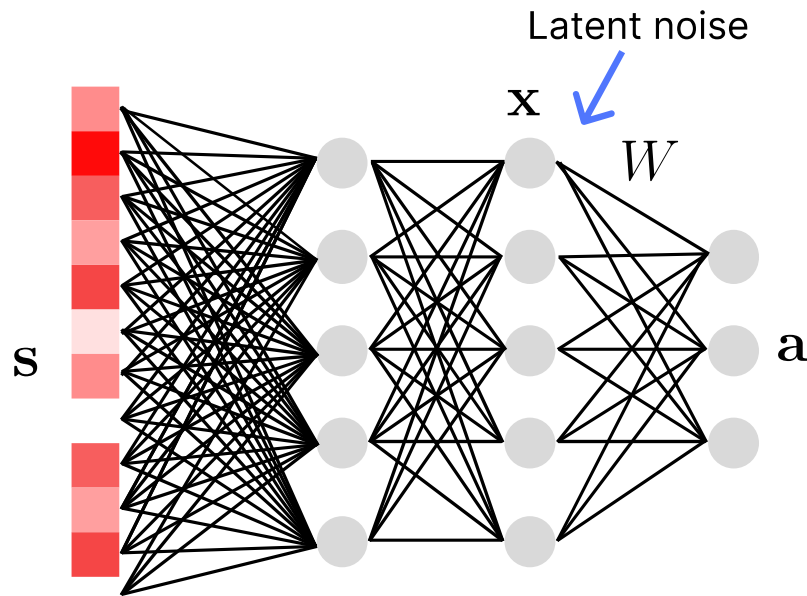
Isotropic exploratory noise

Basic intuition for better exploration



Latent time-correlated exploration

LATTICE - LATent Time-Correlated Exploration



Perturbation matrices

$$N_a \begin{bmatrix} P_a \\ N_x \end{bmatrix} \quad (P_a)_{i,j} \sim \mathcal{N}(0, (S_a)_{i,j})$$

$$N_x \begin{bmatrix} P_x \end{bmatrix} \quad (P_x)_{i,j} \sim \mathcal{N}(0, (S_x)_{i,j})$$

LATTICE $a = (W + P_a + W P_x)x$

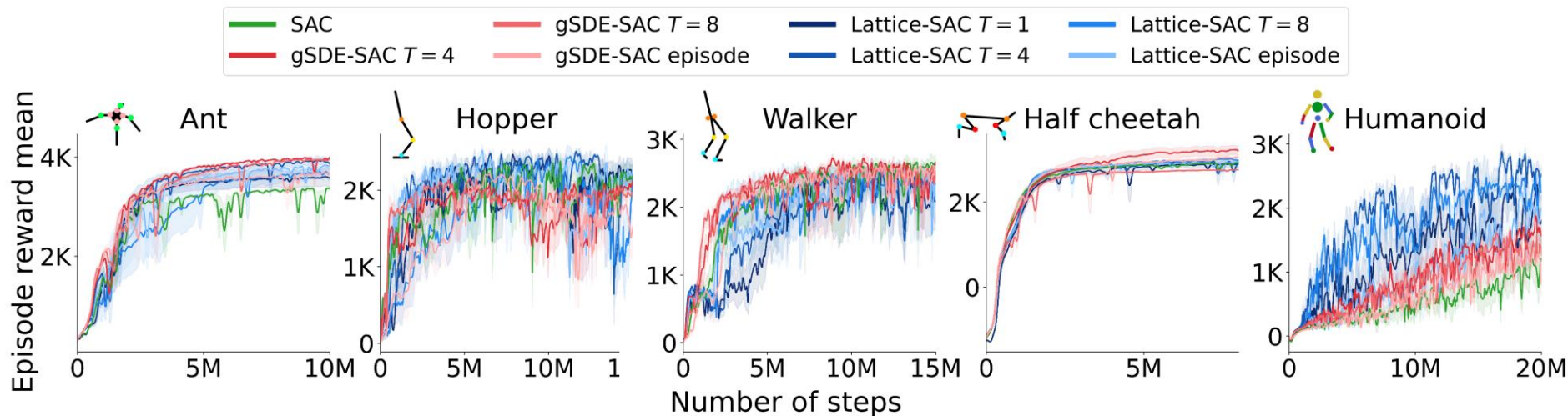
State-Dependent Exploration
gSDE $a = (W + P_a)x$

Default $a = Wx + \epsilon$

Time

Time + Action

Benchmarking learning to locomote



$$\text{LATTICE } \mathbf{a} = (W + P_a + WP_x)\mathbf{x}$$

$$\text{gSDE } \mathbf{a} = (W + P_a)\mathbf{x}$$

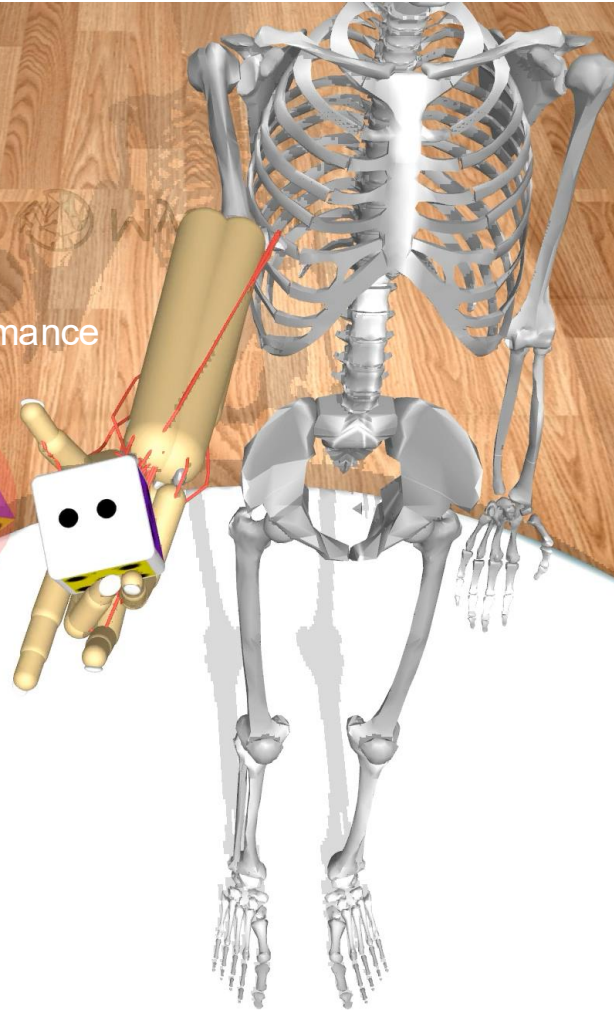
$$\text{Default } \mathbf{a} = W\mathbf{x} + \epsilon$$

Time

Time + Action

Run speed = 1.000 x real time	[S]lower, [F]aster
Render every frame	On
Switch camera (#cams = 6)	[Tab] (camera ID = -1)
[C]ontact forces	On
Reference frames	On
Transparent	Off
Display Mujoco bodies	On
Stop	[Space]
Advance simulation by one step	[right arrow]
Hide Menu	
Record Video (Off)	
Capture frame	
Start [i]pdb	
Toggle geomgroup visibility	0-4

Early Lattice
training performance



39D action space

Reorient task
In MyoSuite/Mujoco

FPS	299
Solver iterations	2

Step	390
timestep	0.00200
n_substeps	1

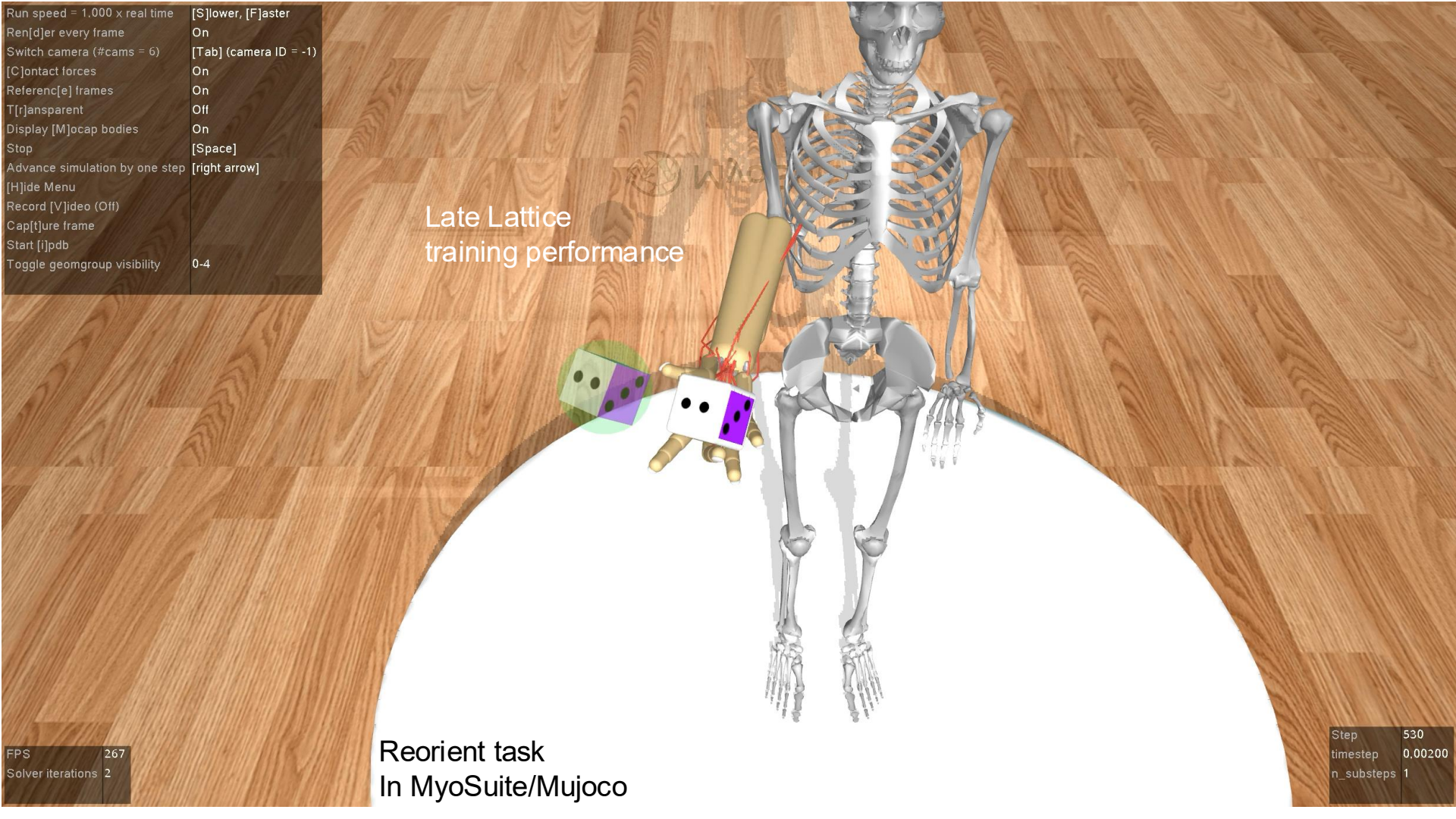
Run speed = 1.000 x real time	[S]lower, [F]aster
Render every frame	On
Switch camera (#cams = 6)	[Tab] (camera ID = -1)
[C]ontact forces	On
Referenc[e] frames	On
T[r]ansparent	Off
Display [M]ocap bodies	On
Stop	[Space]
Advance simulation by one step	[right arrow]
[H]ide Menu	
Record [V]ideo (Off)	
Cap[t]ure frame	
Start [i]pdb	
Toggle geomgroup visibility	0-4

Late Lattice
training performance

FPS	267
Solver iterations	2

Reorient task
In MyoSuite/Mujoco

Step	530
timestep	0.00200
n_substeps	1



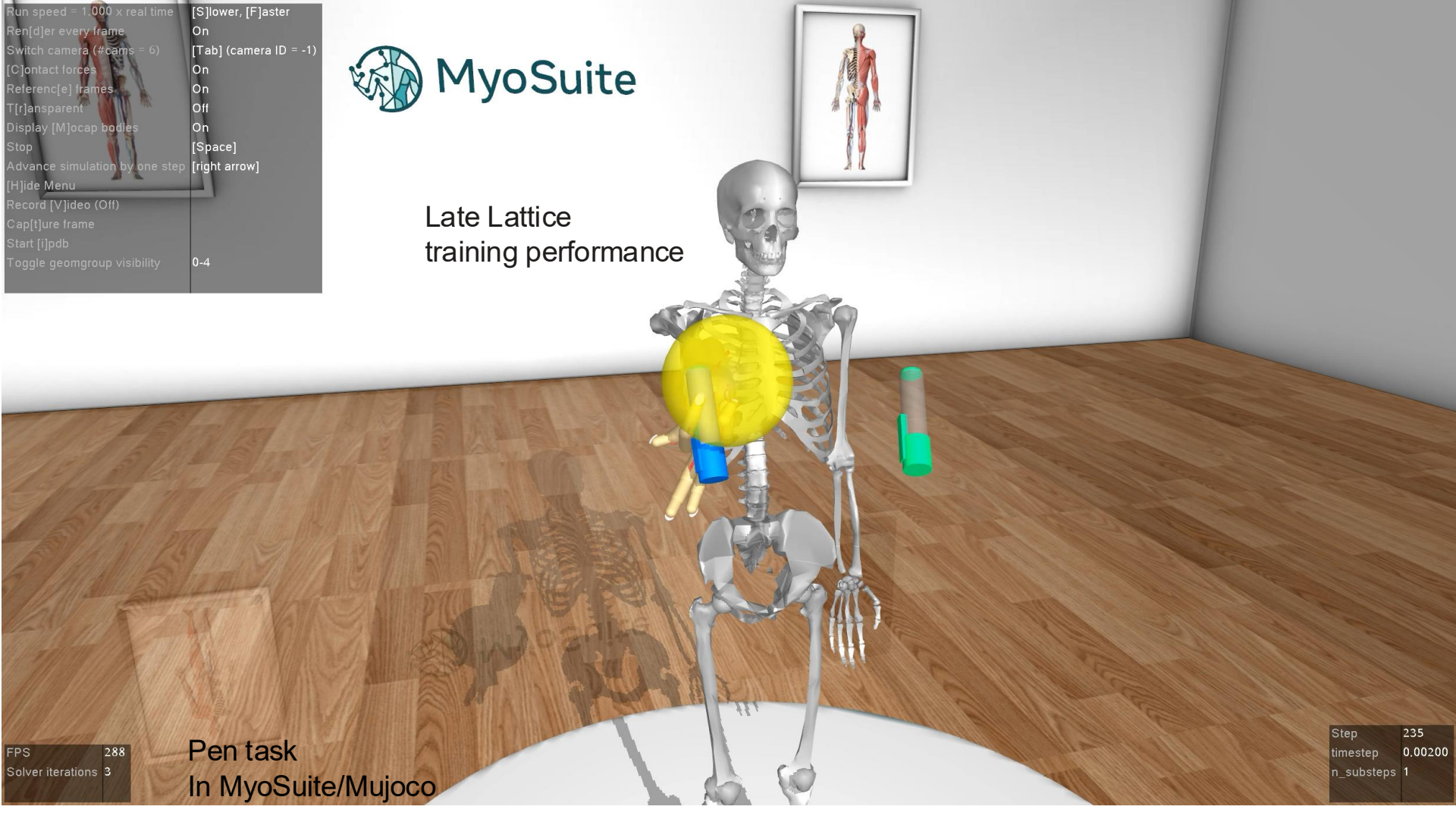
Run speed = 1,000 x real time	[S]lower, [F]aster
Render every frame	On
Switch camera (#cams = 6)	[Tab] (camera ID = -1)
[C]ontact forces	On
Referenc[e] frames	On
T[r]ansparent	Off
Display [M]ocap bodies	On
Stop	[Space]
Advance simulation by one step	[right arrow]
[H]ide Menu	
Record [V]ideo (Off)	
Capt[ure] frame	
Start [I]pdb	
Toggle geomgroup visibility	0-4



MyoSuite



Late Lattice training performance



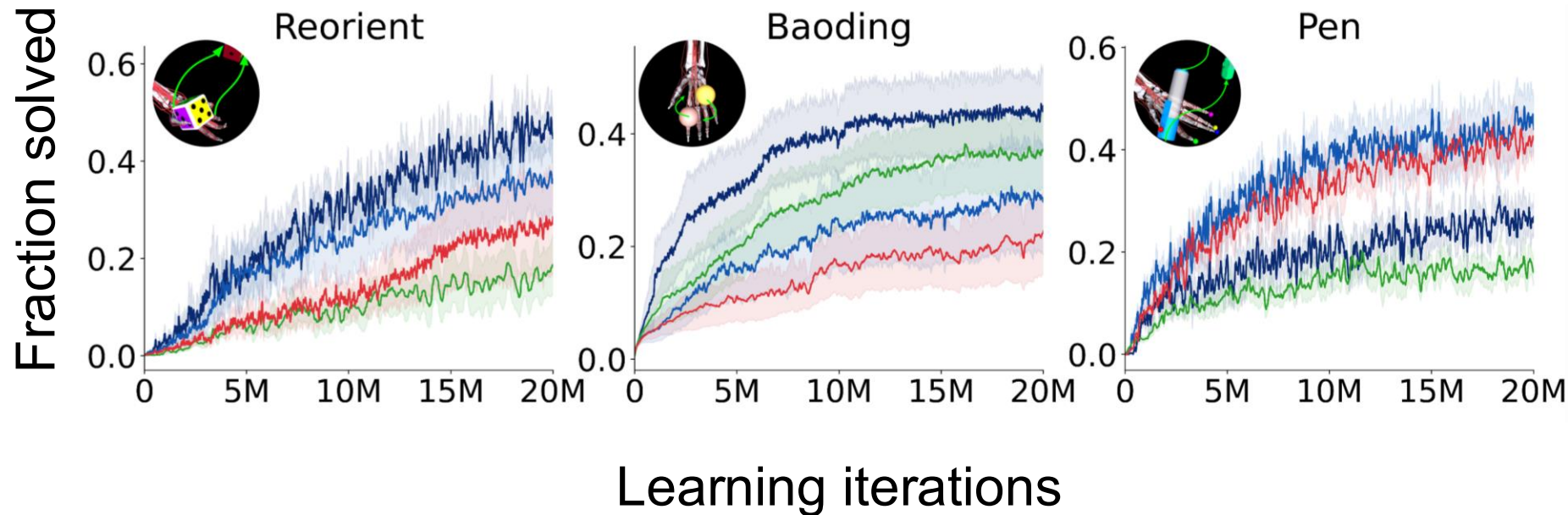
FPS	288
Solver iterations	3

Pen task
In MyoSuite/Mujoco

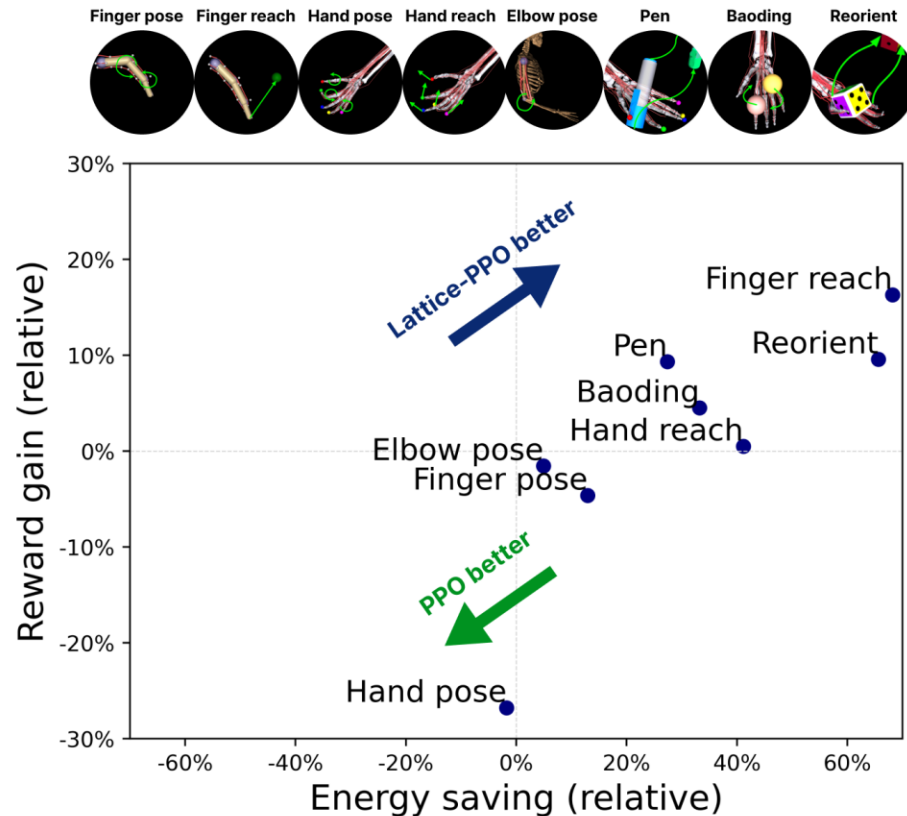
Step	235
timestep	0.00200
n_substeps	1

Object manipulation learning curves

PPO gSDE-PPO $T = 4$ Lattice-PPO $T = 1$ Lattice-PPO $T = 4$



Lattice learns more energy efficient solutions

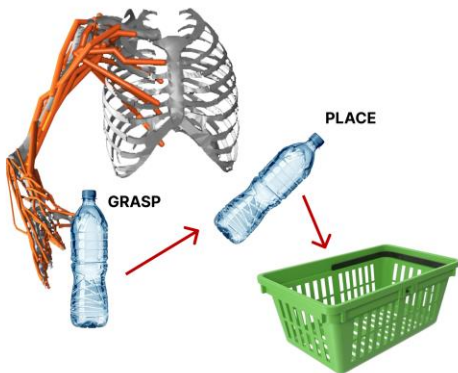


Can we model complex behavior using high-dimensional musculoskeletal body?

Winning solution – Lattice Team:

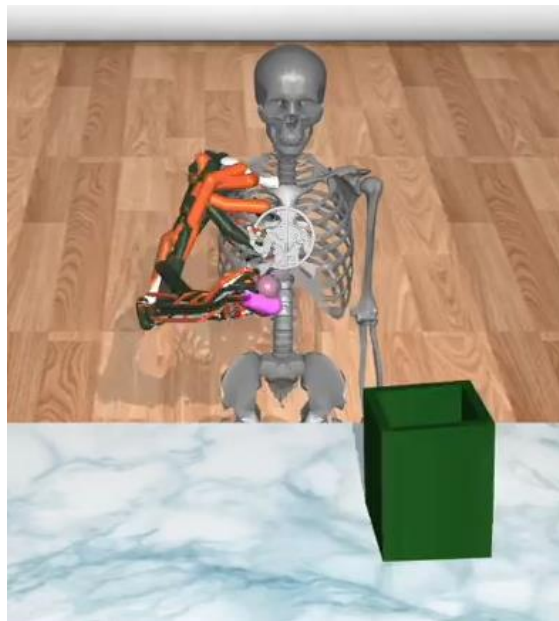
MyoChallenge'23

Towards Human-Level Dexterity and Agility



Phase 2			
Rank	Team	Score	Effort
1	Lattice	0.34343	0.05220
2	GaitNet	0.30303	0.05506
3	CarbonSiliconAI	0.20202	0.07620
4	NUABILITY	0.14141	0.07492
5	NUR-TEAM	0.10101	0.04470

- Best score
- Best energy efficiency

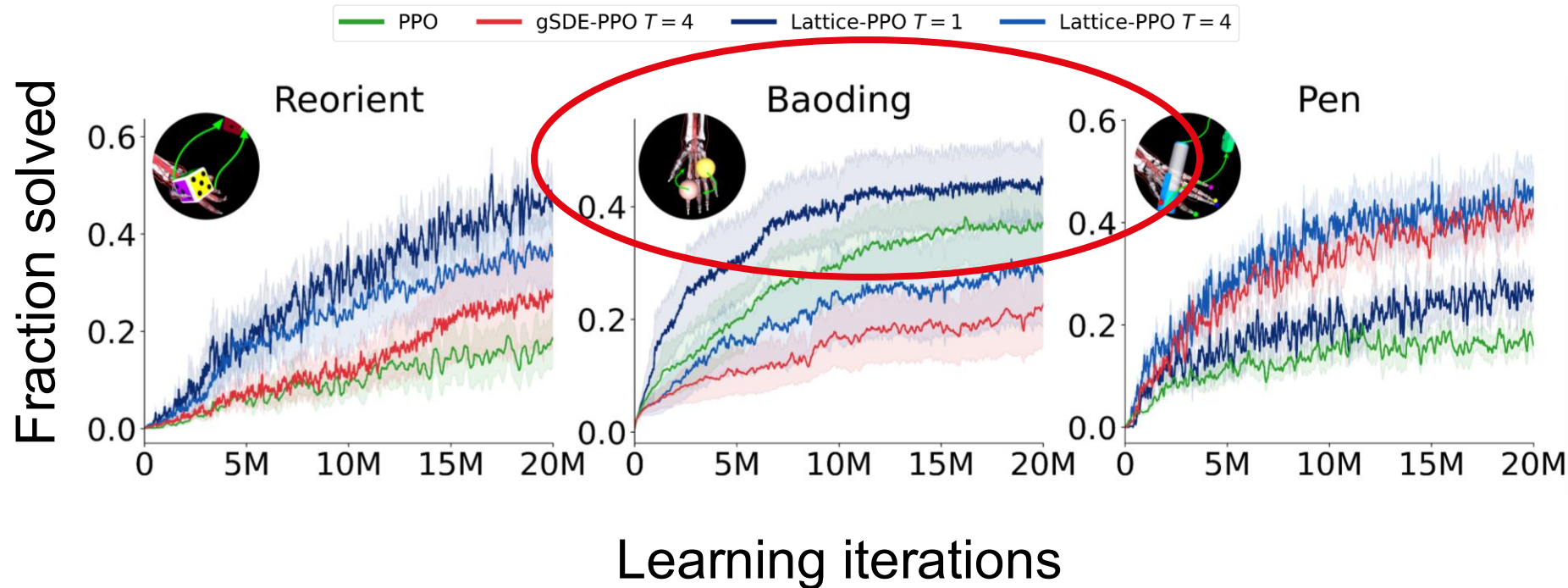


Chiappa A. S., Marin Vargas A., Huang A., & Mathis A., *NeurIPS* (2023)

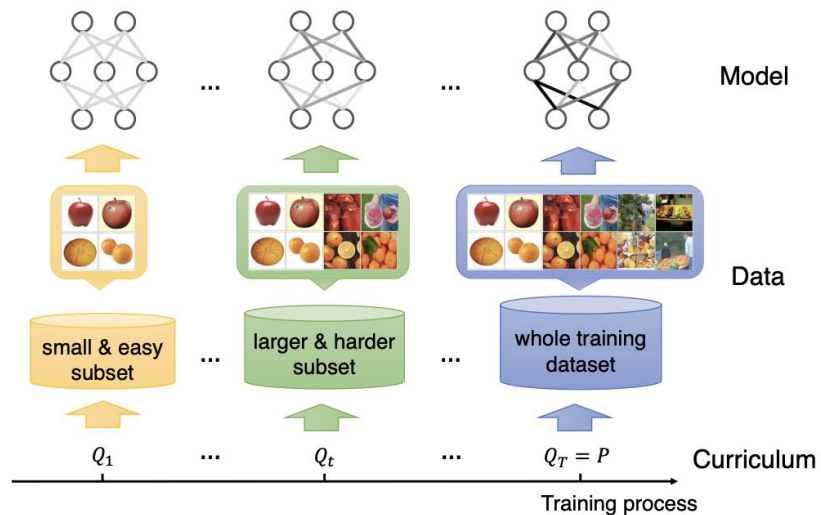
Caggiano V., Durandau G., Wang C., Kwang Tan C., Schumacher P., Wang H., Chiappa A., Marin Vargas A., Mathis A., Park J., Won J., Park G., Shin B., Kim M., Koo S., Yang Z., Dang W., Cai H., Song J., Song S., Sartori M., Kumar V., *ArXiv* (2024)

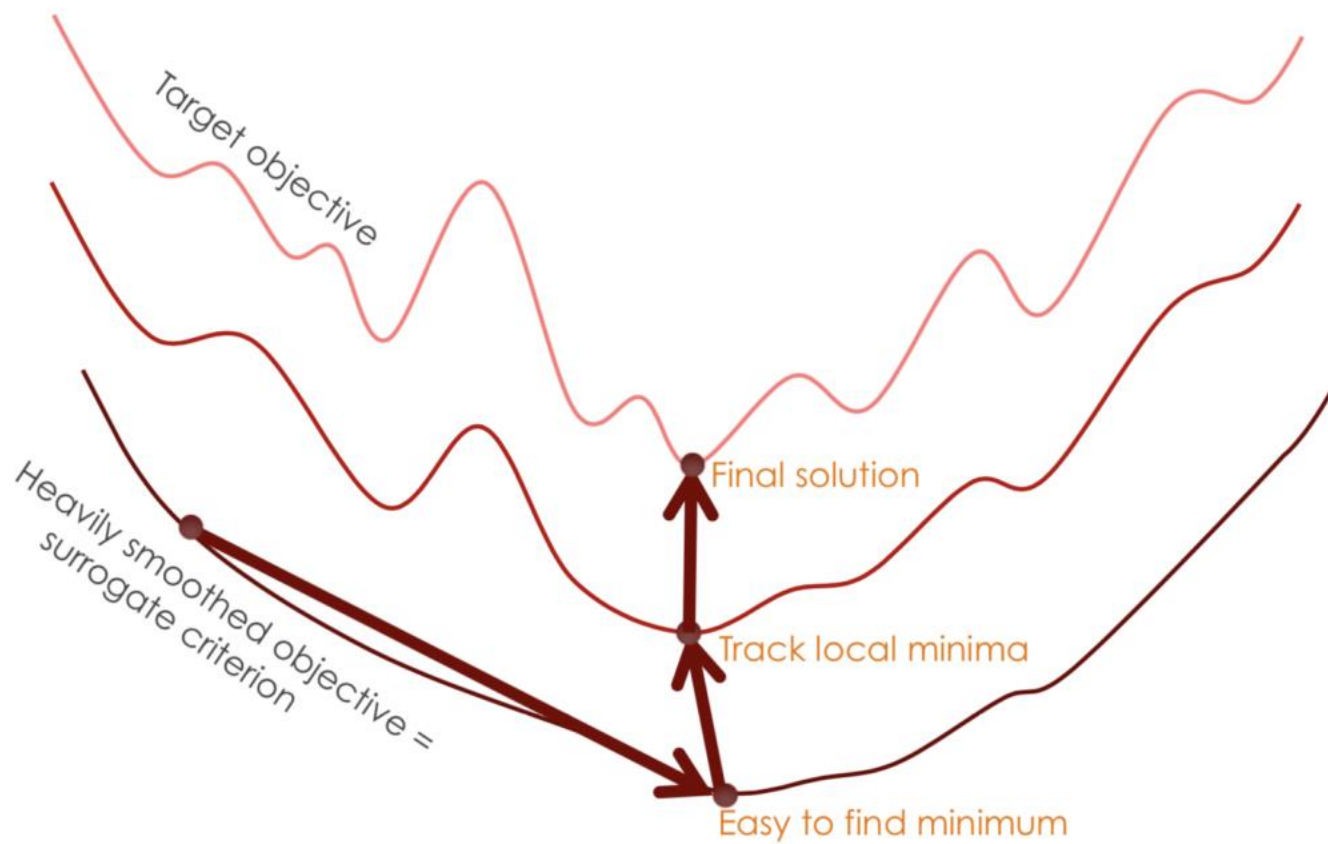
Despite Lattice, the performance is not so high...

How can one reach a higher fraction?



Curriculum learning

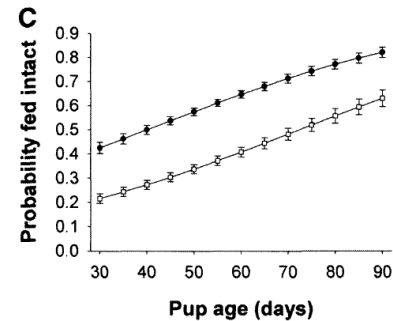
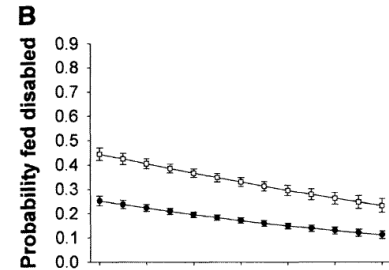
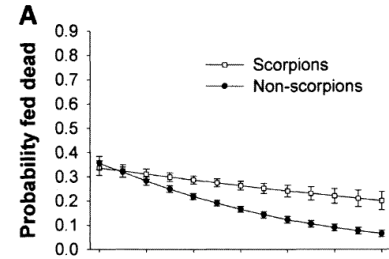




Curriculum learning in biology

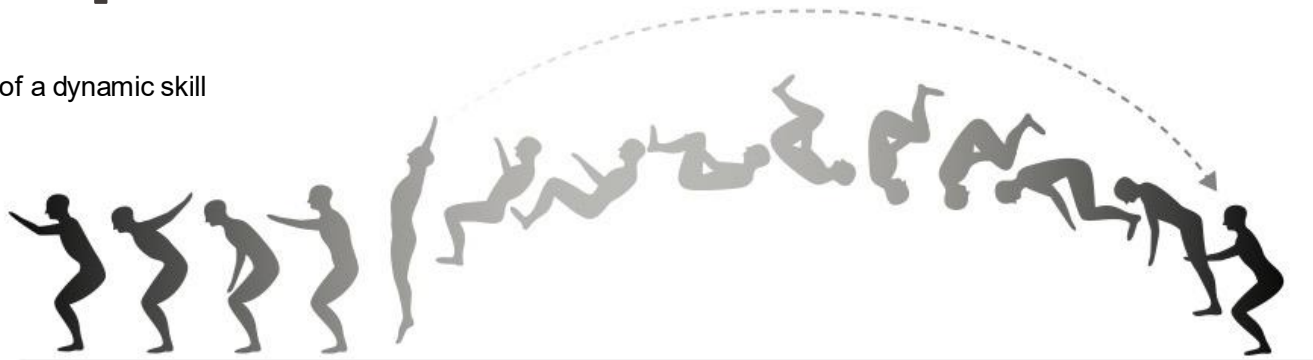
Teaching in Wild Meerkats

Alex Thornton* and Katherine McAuliffe



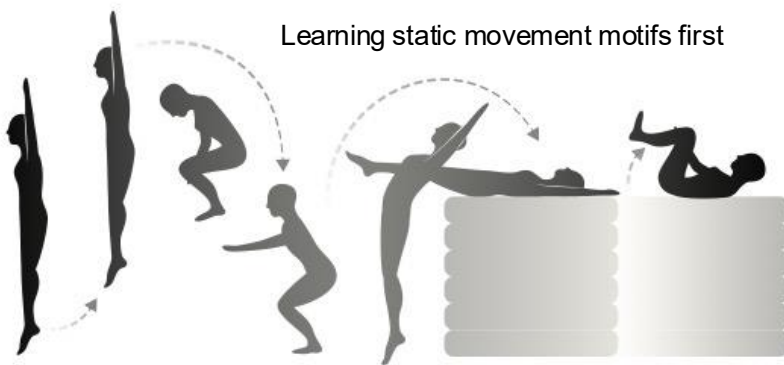
Inspiration from coaching: part-to-whole practice

States of a dynamic skill



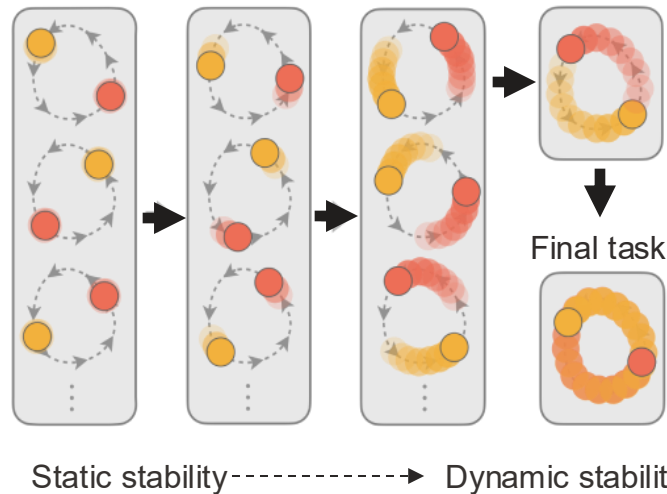
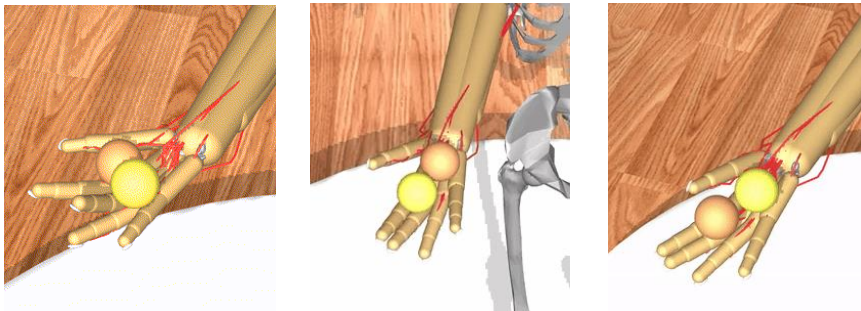
Recommended strategy:

Learning static movement motifs first



Curriculum learning

- Static to Dynamic Stability (SDS)
 - SDS creates stability at desired states *before* learning a policy that reaches them
 - A curriculum gradually transforms static stability into dynamic movement motifs



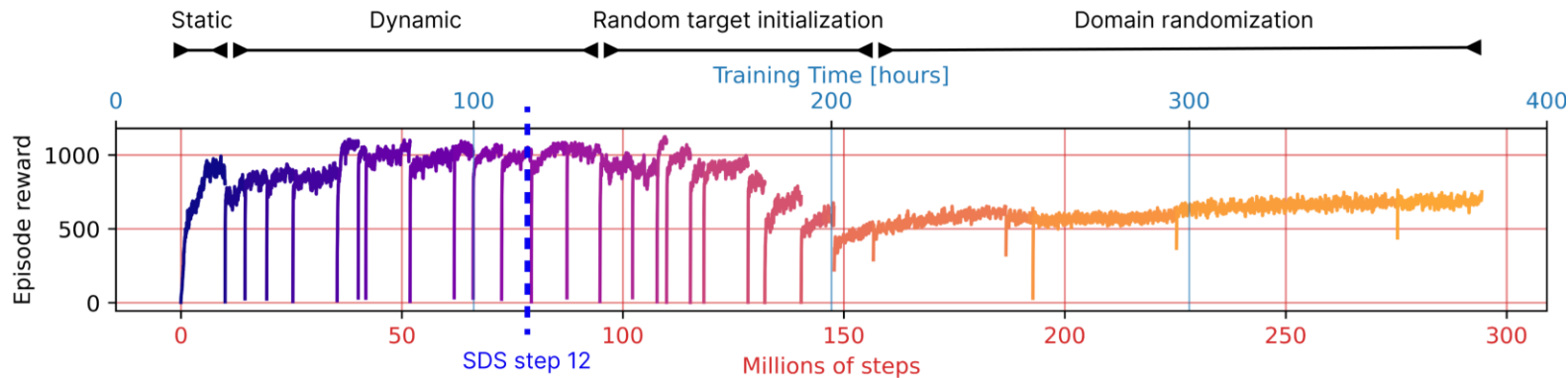
Learning curve for our policy

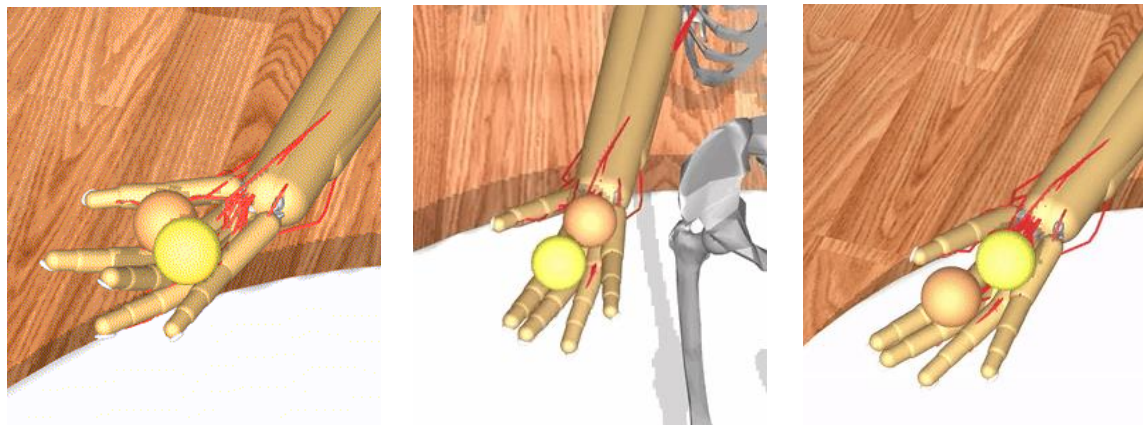
Sport science terminology:

Part to whole practice

Deliberate practice

ML terminology:

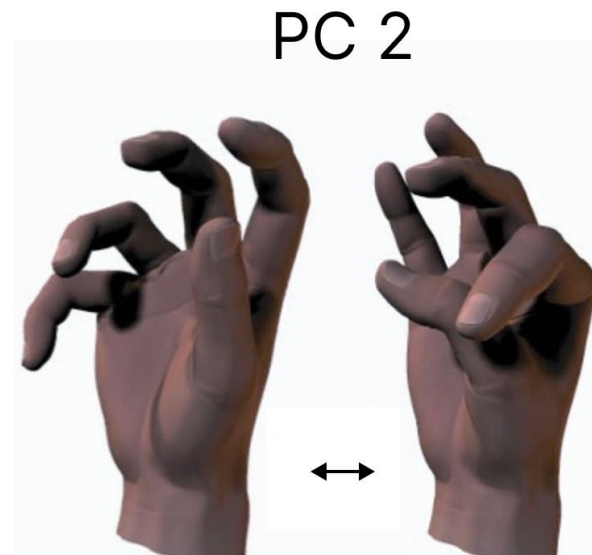
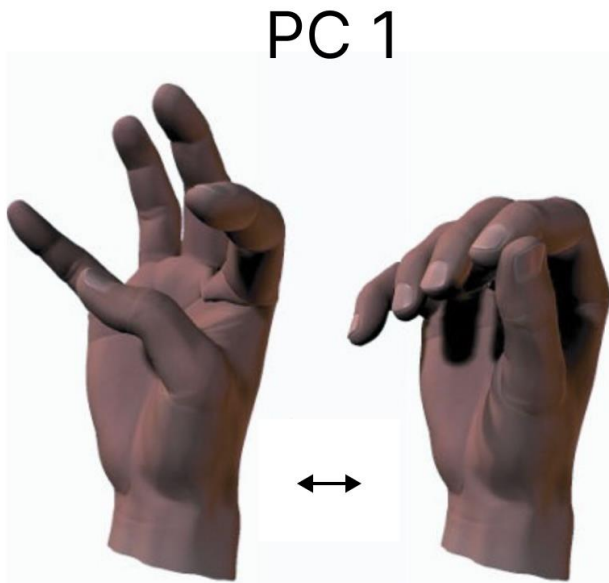




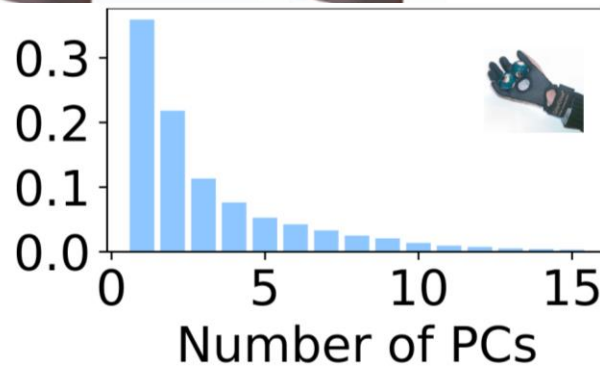
Curriculum	Phase 1	Phase 2
None	41%	0%
Location only	42%	4%
Speed only	45%	0%
SDS (ours)	100%	55%

Team	Performance
SDS (ours)	55%
Al4Muscles	41%
IARAI-JKU	15%
pkumar1	14%

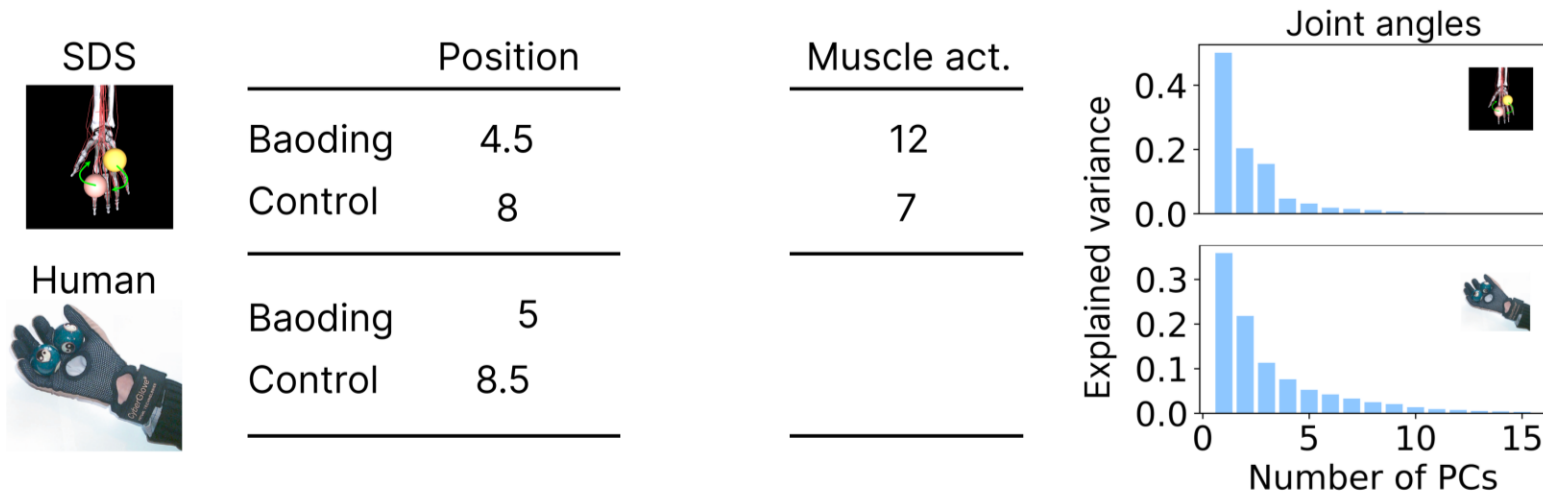
How do humans achieve this task?



Human

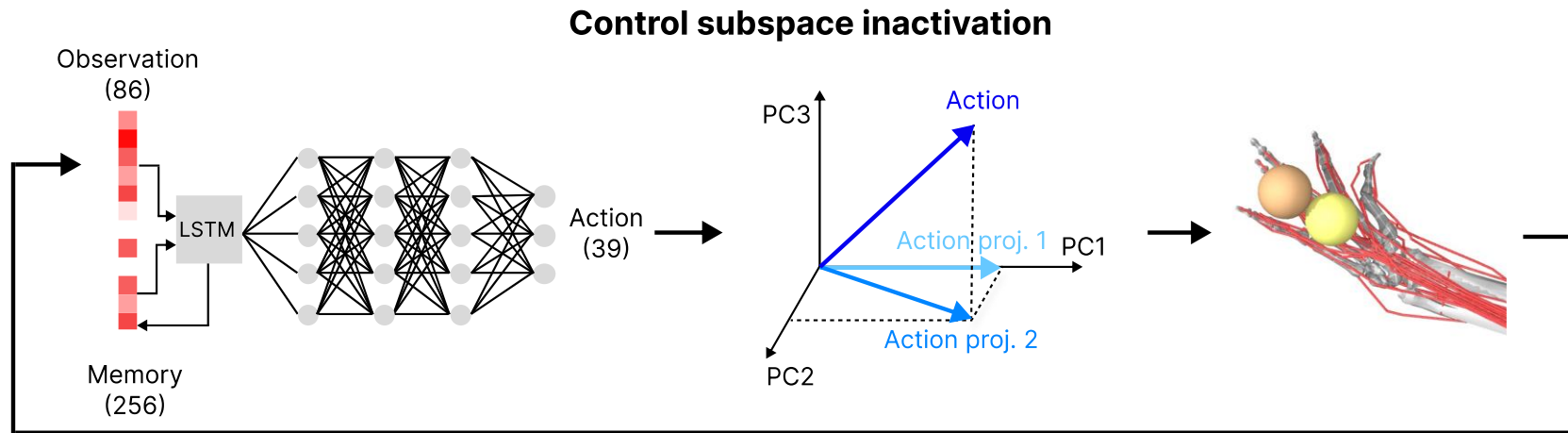


SDS also discovers a low-dimensional control space

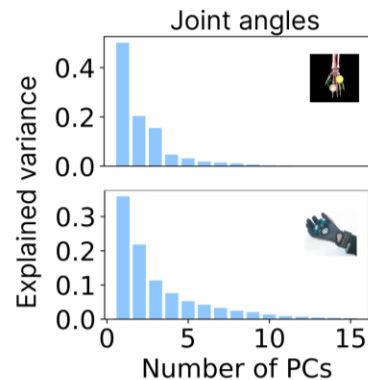
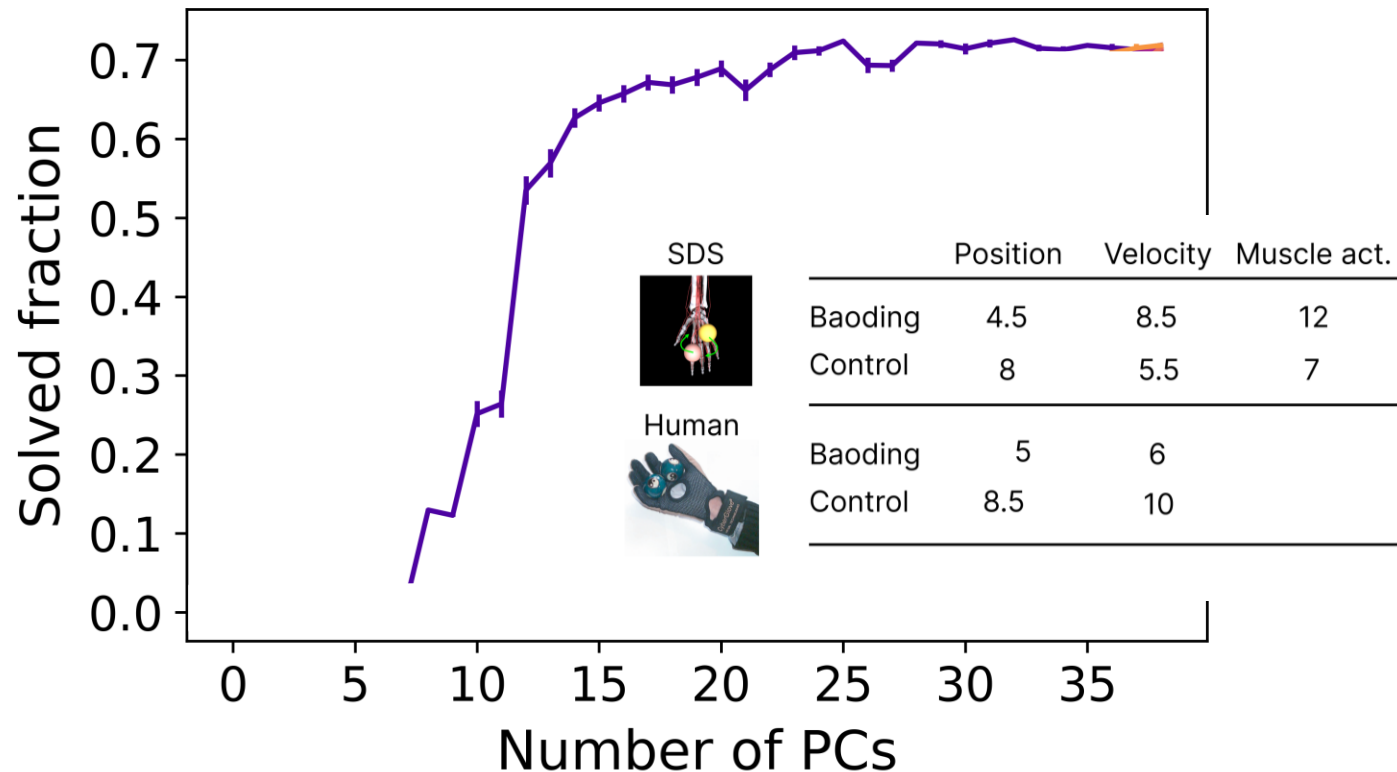


This notion of muscle/kinematic synergy is purely based on reconstruction error!

Physics engine allows causal experiments with “muscle synergies”



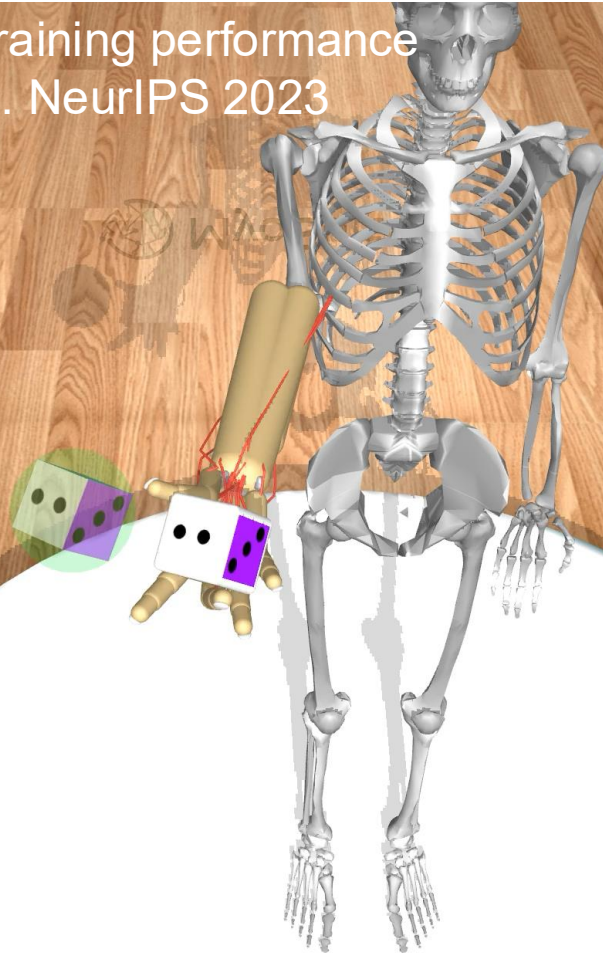
Signal reconstruction underestimates necessary DoF



Late Lattice training performance

Chiappa et al. NeurIPS 2023

Run speed = 1.000 x real time	[S]lower, [F]aster
Render every frame	On
Switch camera (#cams = 6)	[Tab] (camera ID = -1)
[C]ontact forces	On
Reference frames	On
Transparent	Off
Display Mujoco bodies	On
Stop	[Space]
Advance simulation by one step	[right arrow]
[H]ide Menu	
Record [V]ideo (Off)	
Capture frame	
Start [i]pdb	
Toggle geomgroup visibility	0-4

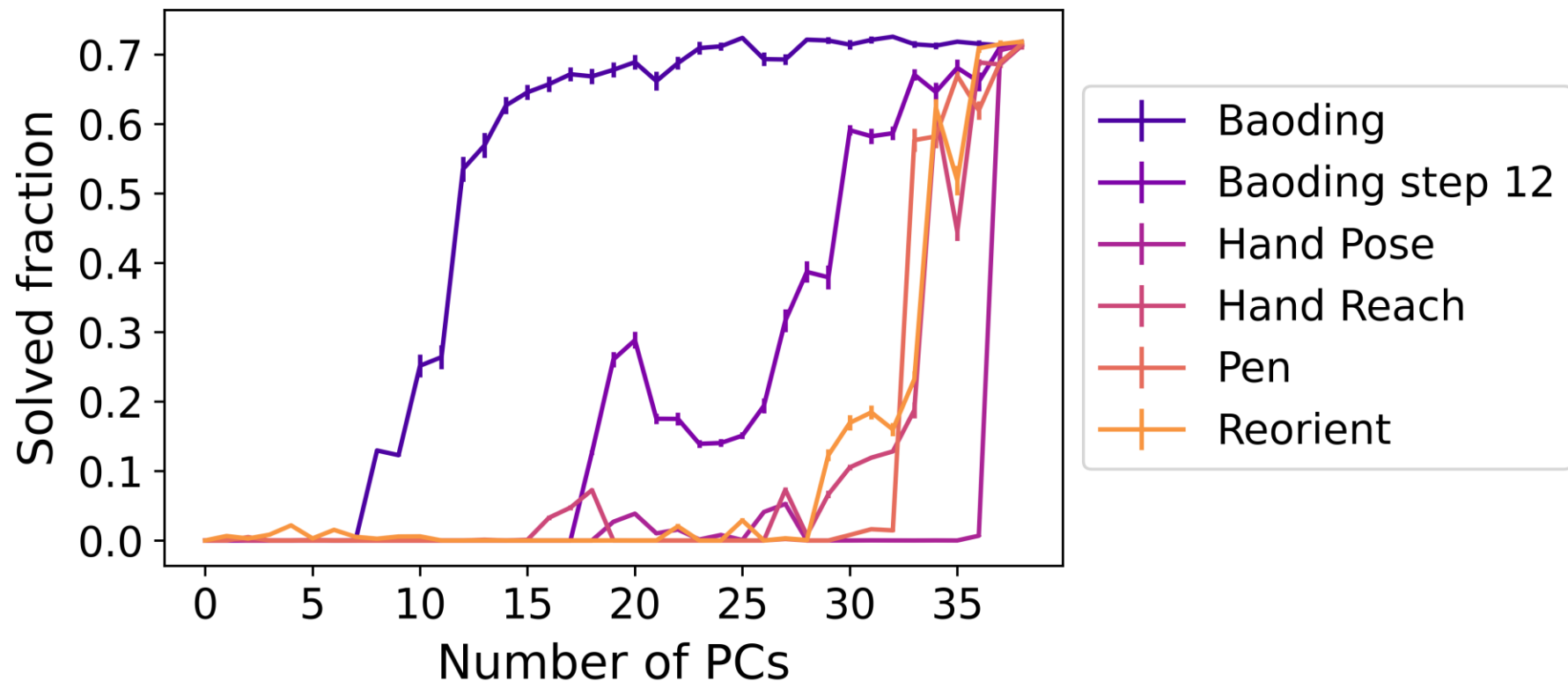


Reorient task
In MyoSuite/Mujoco

FPS	267
Solver iterations	2

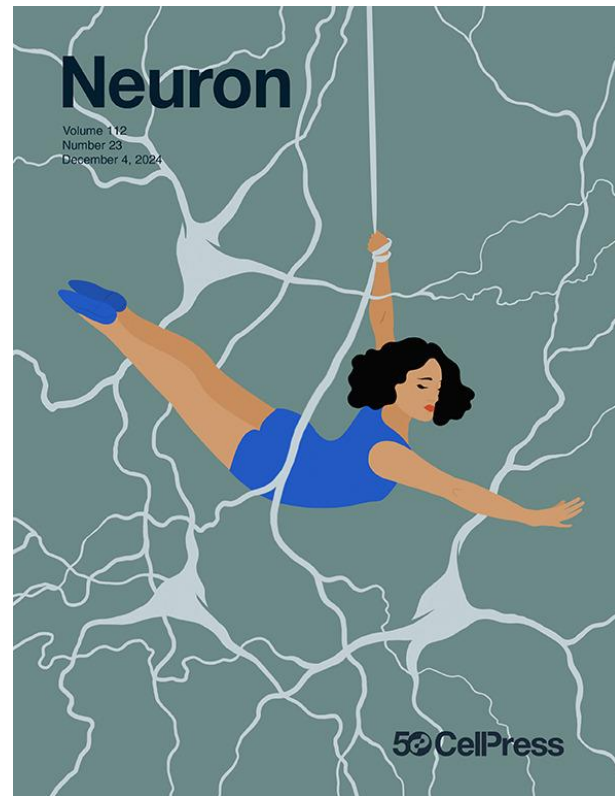
Step	530
timestep	0.00200
n_substeps	1

Control spaces are highly task-dependent & transfer poorly



Intermediate take-home messages

- ❑ Muscle synergies have been proposed as a key principle for motor control
- ❑ Yet, low-dimensional nature might be **underestimated with existing techniques!**
- ❑ For the hand -- learned muscle synergies are highly task-specific, and thus generalize poorly
- ❑ This suggests that low-dimensional control is an emergent property (of the task/biomechanics/distributed circuits) rather than the mechanism of control (not a simplifying strategy)
- ❑ Neural networks are ideal for taming complex biomechanics



Curriculum learning in human motor control?

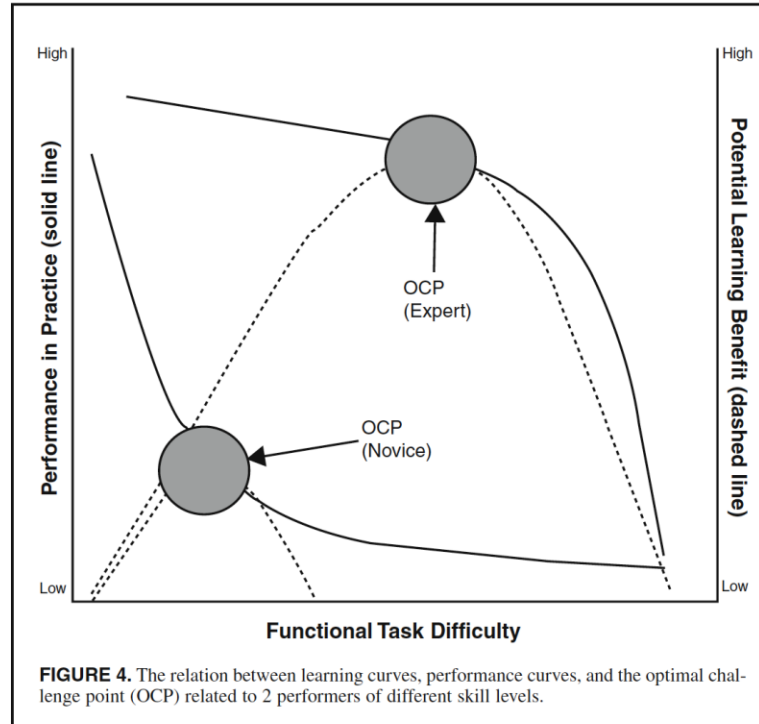
Part-to-whole practice, deliberate
practice & challenge point
learning

Part-to-whole practice

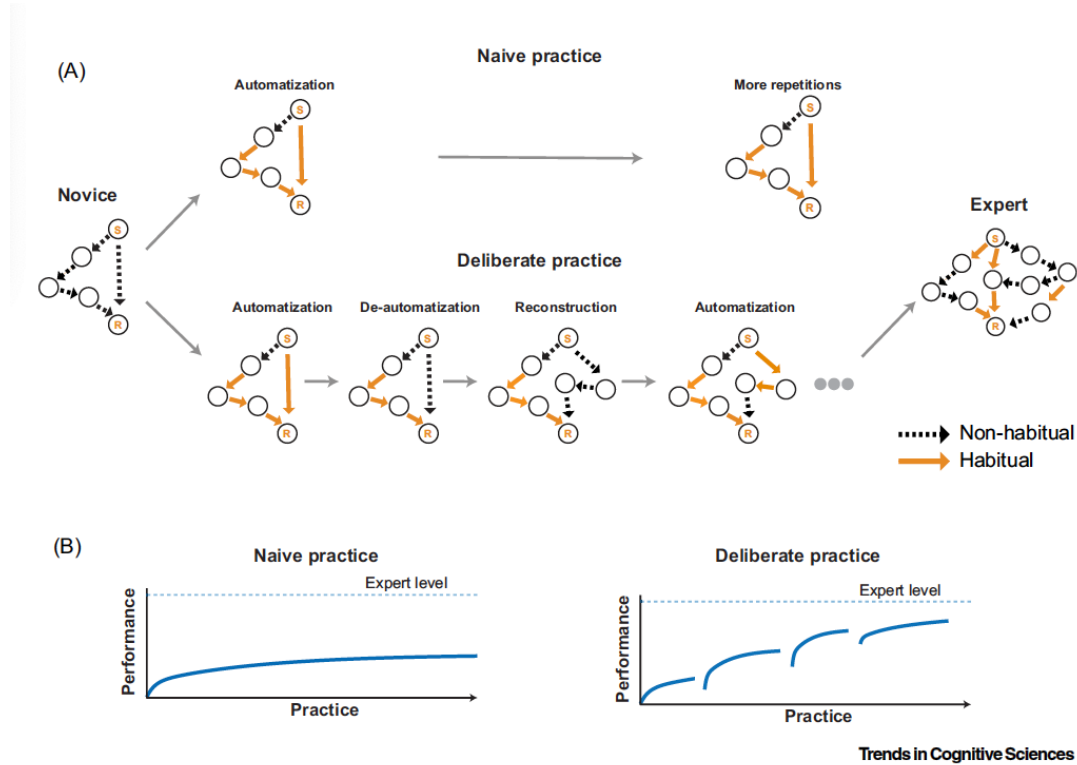


- Video suggested by Prof. Nicola Hodges

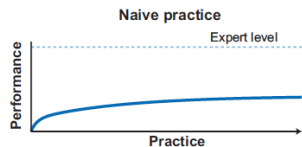
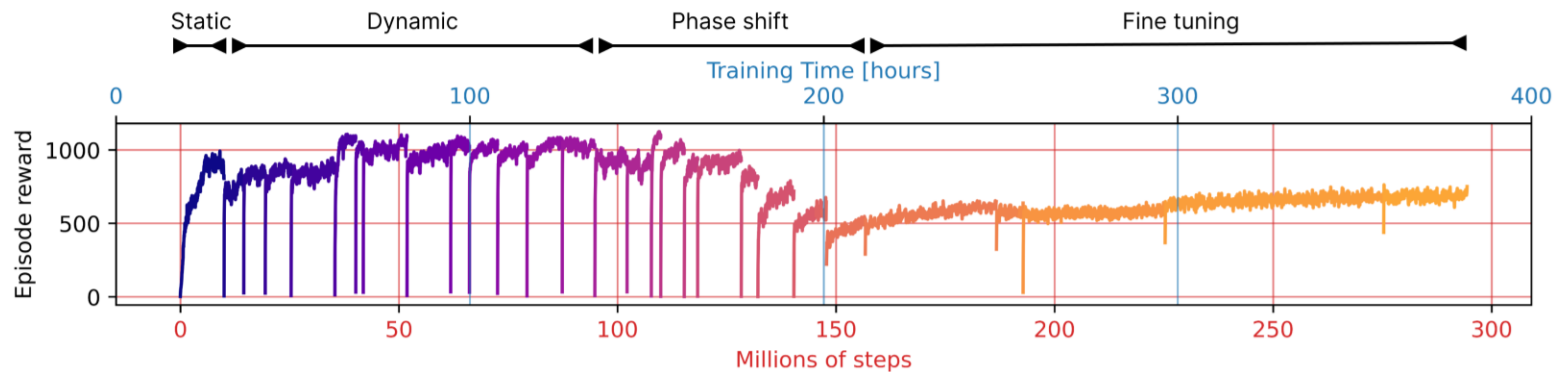
Challenge point: a framework for conceptualizing the effects of various practice conditions in motor learning



Deliberate practice

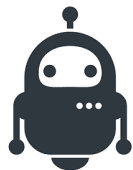
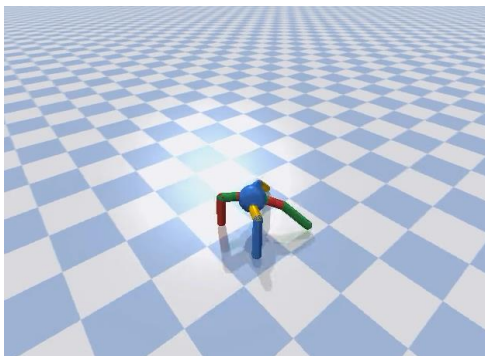
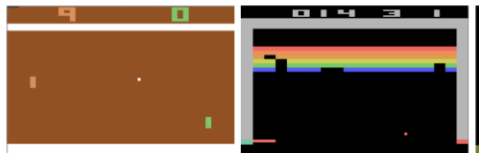
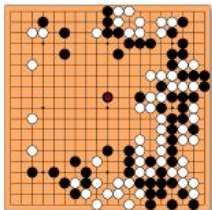


Deliberate practice & the SDS learning curve



Trends in Cognitive Sciences

Reinforcement learning

Chess: 10^{120} Go: 3^{361} 

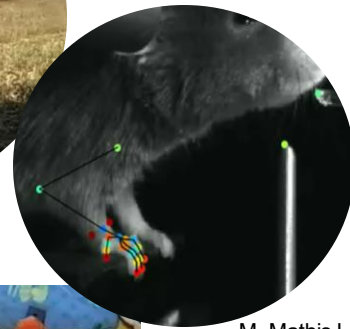
agent

action a_t 

environment

state s_t
reward r_t 

enormous gap

Nath*, Mathis* et al.
Nature Protocols 2019

M. Mathis Lab

<https://www.youtube.com/watch?v=8vNxjw2Aq><https://www.forbes.com/>

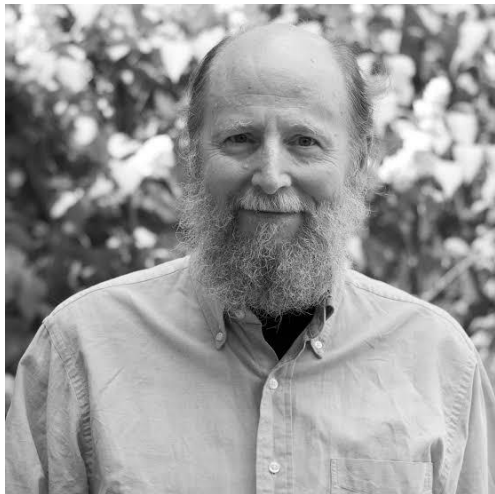
What is missing?

- Internal models
- Inductive biases (innate architecture)
- *Better exploration*
- Baked in reward functions (which we don't know...)
- Using language
- *Curriculum learning*
- *Deliberate practice*
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While we do not know their contributions or even the necessity of either one of those claims, I will show preliminary evidence for each to give you an idea.

There is a lot of research to be done to close this gap & figure out what actually matters...

A counter point – the bitter lesson



Richard Sutton

“The bitter lesson is based on the historical observations that 1) AI researchers have often tried to build knowledge into their agents, 2) this always helps in the short term, and is personally satisfying to the researcher, but 3) in the long run it plateaus and even inhibits further progress, and 4) breakthrough progress eventually arrives by an opposing approach based on scaling computation by **search and **learning**. The eventual success is tinged with bitterness, and often incompletely digested, because it is success over a favored, human-centric approach.”**

<http://www.incompleteideas.net/InIdeas/BitterLesson.html>